

**Middle School
Poetry Unit**

	<p><u>Setting</u> If your poet were an artist, how would he/she express this poem as a picture? Use markers, pencils, etc. to illustrate your answer.</p>		
<p><u>Theme</u> Write a short poem to express the theme of the poem you have chosen. Choose your own style.</p>	<p><u>Figurative Language</u> Write 2 more similes and metaphors that could be added to the poem.</p>	<p><u>Rhyme</u> Provide other examples of rhyme or rhythm besides end rhyme used in your poem. How does this add to the sound of the Poem? Be prepared to share orally</p>	<p><u>Line</u> How would the poet arrange the next lines of this poem if he/she were extending the meaning and theme?</p>
	<p><u>Speaker</u> Create another line for this poem that the speaker may have written.</p>		

B. Atkins & K. Brimijoin, 2000

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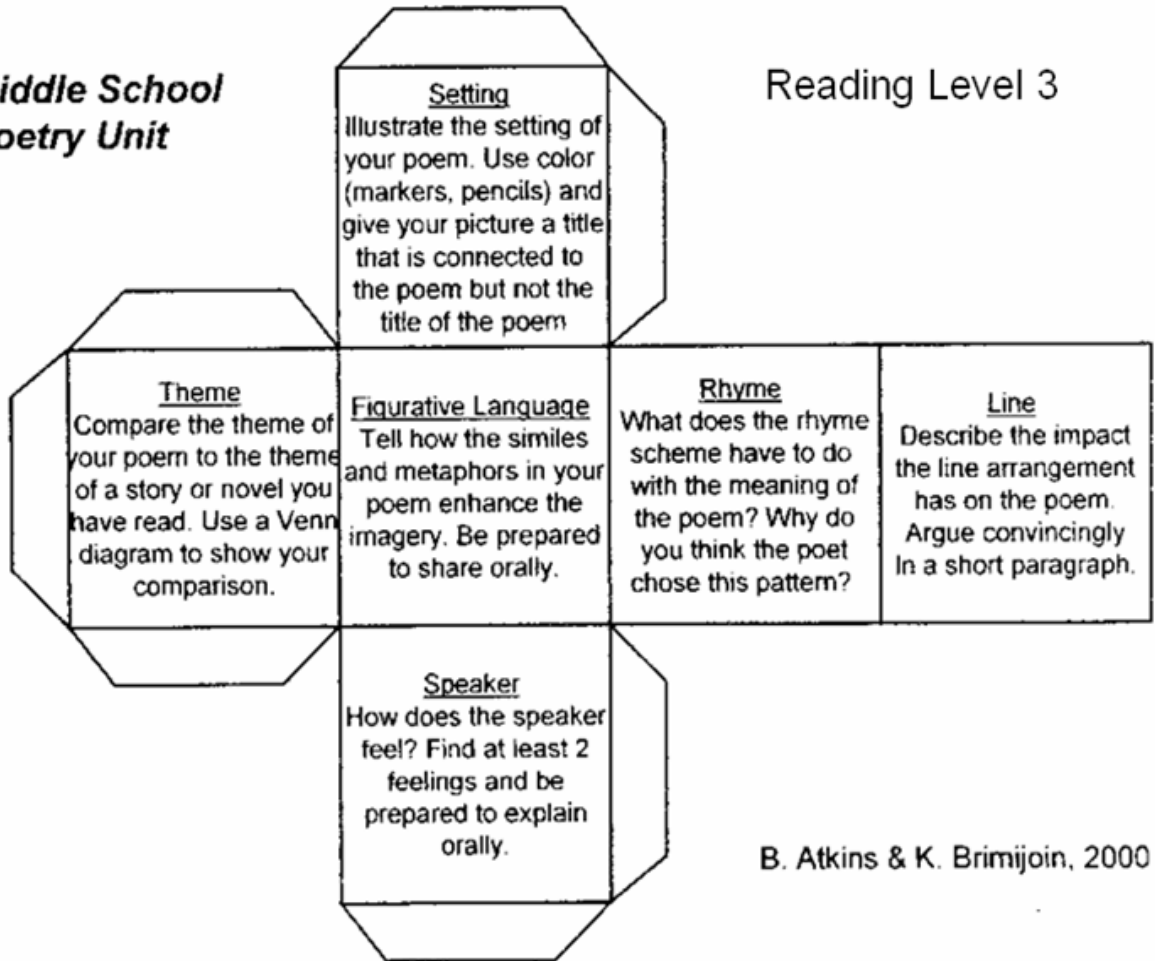
<p><u>Theme</u> Describe the theme of your poem in a paragraph. Check for topic sentence, supporting details and conclusion</p>	<p><u>Setting</u> Illustrate the setting of your poem. Use color (markers, pencils) and give your picture a title that is connected to the poem but not the title of the poem</p>	<p><u>Line</u> Describe the way the lines are arranged</p> <p><u>Rhyme</u> Figure out the rhyme scheme of the poem. Be prepared to teach it to the class.</p>	
<p><u>Figurative Language</u> Using a graphic organizer, list all the similes and metaphors in your poem. If you need help finding metaphors, consult With your group members</p> <p><u>Speaker</u> Describe the speaker of this poem. Be prepared to share orally.</p>			

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Reading Level 2

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Reading Level 3



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