

Teacher:	
Subject:	
Unit of Instruction:	Fact VS Opinion
Implementation Dates:	

Layered Curriculum Lesson Plan Form

Name _____

Objective 1:	LA.A.2.3.8 Checks the validity and accuracy of information such as fact vs. opinion.
Objective 2:	LA.A.2.3.7 Synthesizes and separates inf. Into useful components such as note cards.
Objective 3:	LA.A.2.3.5 Locates, organizes, and interprets written information.
Curriculum Layers	Student Unit Learning Activities

C Layer: 65pts	1. Participate in daily classroom instruction.	
	2. Pick a sport. List 5 examples of facts and 5 opinions about the sport. After listing them on one sheet, put each one on an index card.	
Bloom's Taxonomy:	3. Examine a local newspaper; find 10 opinionated words and/or phrases. Copy the article title and the words or phrases used.	
Knowledge & Comprehension	4. Go online to a new station website. Preview a streaming newscast. List 4 facts that you heard. List any opinions that you heard. Give at least 2 opinions of your own.	Online - Streaming newscast

	5. Pick a musician you like. Make some fact and opinion cards about the star. (5 each) Have a peer/s go through the cards and try to figure out which ones were facts and which were opinions. Have peer initial cards in the corner.	
	6. Get Fact Opinion (1) cards in envelope. Separate them into 2 piles: fact pile and opinion piles. List them on T chart. Make 2 new cards.	T Chart graphic organizer
	7. Look at a newspaper. Copy all bold article titles from the front page on a T Chart. Indicate whether the title is a fact or opinion.	
	8. Get Fact Opinion (2) cards in envelope. Write a fact/Opinion about each of the subjects. Record your answers and make 2 new subject cards to add to the envelope.	
	9. Watch a show on the history or biography channel. Complete a fact opinion Graphic Organizer.	Graphic Organizer
B Layer: 20pts	1. Go on the internet and explore articles on protests or picketing. Look at pictures and duplicate 3 signs that you find. Indicate on the back whether they are fact or opinion. Take a poll of your classmates to see what they think. Make a graph of your findings using excel.	Internet/excel graph
	2. Analyze a review of a popular movie. This can be online on the web, or on the TV. Which of the reviewer's statements are facts and which are opinions? Use Graphic Organizer.	Graphic Organizer
Bloom's Taxonomy:	3. "America is the Best Nation" is an opinion. Change wording to make at least 5 statements that indicate the same thing but is based on facts. Write the statement. Write the change. Write why the change is now a fact and indicate a source of the information that made it a fact.	

Application & Analysis		
A Layer: 20pts	1. Read a non-fiction book about a natural disaster. Write an essay or what would happen here (in your community or school) if this disaster hit close. Include basic information about the disaster and specifics of what could happen to you.	
Bloom's Taxonomy:	2. Make a multimedia presentation for a cause you feel strongly about. Include at least three facts and the impact to the community. Discuss pro and con of the issue.	Video/Website/ Powerpoint
Synthesis & Evaluation	3. Create 3 protest signs about a cause you feel strongly about. Write a summary about your signs (who you would protest to, where did you get your information, why is it important. Share orally with class.	

Modified from source: <http://www.help4teachers.com/GinaFactVSOpinion.htm>