







High School English Unit: Prejudice

Use multimedia, podcasts or pictures as part of your presentation

<p><u>Prejudice</u> </p> <p>Discuss how prejudice and discrimination are not only harmful to the victim, but also to those who practice them.</p>	<p><u>Scapegoating</u> </p> <p>Imagine a group of people that could be scapegoats. List and describe stereotypes of this group and the treatments they received because of them.</p>
<p><u>Articles</u> </p> <p>Read the article. What could be reasons for the persecution? How can you justify and understand the minds of those responsible?</p>	<p><u>Photography</u> </p> <p>Use Photostory or iLife and create a picture video Photographs tell stories. Write a caption for the photo and explain why you chose it.</p>
<p><u>Genetics</u> </p> <p>Certain characteristics are blamed on genetics. Do genetics impact the characteristics of your group? Explain the reasoning behind your answer. Use your science knowledge.</p>	<p><u>Stereotypes</u> </p> <p>Your group was persecuted. Identify a group who has been persecuted in more recent years. Compare the two and give reasons why.</p>