Using Glogster for Creative Projects in All Curricular Areas Charnita K. Scott/Jennye Hadaway Thompson High School Shelby County Schools

Overview/Annotation:

Glogster is a Web 2.0 Site that takes the blog to a graphical format. It has social and sharing aspects that make it a collaborative site. There a graphics, text boxes, links, videos and sound links that you may add to a wall graphic to create posters in multimedia format. The "posters" have moving graphics and become interactive to the users. Students may use Glogster to create many curricular projects.

---Glogster is a tool that allows educators (and students) to make unique, online, interactive posters. Glogster allows teachers to register a class, and upload pictures and text to create posters that are visually stimulating. In times like these, where funding for classroom supplies is nonexistent, but most schools are equipped with computer labs, Glogster makes creative learning easy.

Teachers of any subject can use Glogster to ensure their students have grasped concepts. English teachers can ask students to create advertisements for books they have read using Glogster, instead of assigning traditional book reports. Science teachers can use Glogster to provide snapshots of science in everyday life, while art teachers can incorporate a free introduction to graphic design using the online tool. Students can personalize graphs and projects, and add personal touches to lab reports. Glogster is a web 2.0 tool that is perfect for the classroom.

Content Standard(s): --- Insert specific content standards here

Technology Standards

*SCBoE Tech COS Standards: Web 2.0 and Multimedia Tools Standard 8. Use digital environments to exchange ideas with Individuals or groups. Standard 10. Use digital environments to collaborate and Communicate. Standard 12. Create a product using digital tools. Standard 12. Use digital tools to communicate and collaborate at all levels from interpersonal to global. Standard 14. Use digital tools to generate new ideas, products, or processes.

Materials and Equipment:

Curricular Project ideas and standards

Technology Resources Needed:

Glogster.com

Color Printers

Computer for each student with Internet access

Background/Preparation: Allow students to register and explore the site for a class period prior to producing the product.

Procedures/Activities: Ideas for use:

- Book Reports/Informational Reports in graphic, text, video and audio format; Science and History Reports can include pictures, links and videos
- Vocabulary Words
- Creative Writing/ About Me projects
- Posters and Ads for events real and fictional/curricular
- Any way you would normally present information can be enhanced by glogster products
- View the online gallery to see ideas for use

<u>Assessment Strategies: Assess your technology standards as well as</u> <u>content standards</u>

SAMPLE Rubric for Scoring Glogster Products: 100 points for technology objectives

| Properly set up account: | 10 points |
|---|-----------|
| Information presented attractively and clearly: | 10 points |
| Main idea presented in a Title Box: | 10 points |
| Text Boxes Properly Used and edited: | 10 points |
| At least 3 pictures inserted: | 30 points |
| At least one hyperlink, video or audio link: | 10 points |
| Product saved to profile: | 10 points |
| Product properly printed: | 10 points |
| | |

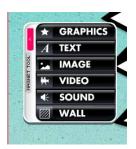
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Go to http://edu.glogster.com

Gloa

Use the username and password provided for your student account. Example: Username: s001.thsstudent Password: o3dohcglxh

- Click on Create a Glog!
- There will be a template with examples that you may keep or delete.
- There will be a floating tool bar to the left with choices of custom options.



- You may add graphics, text, images videos and sounds to your creation.
- The WALL is the background of the Glog, which you should choose first to create the theme of your project.
- Create a text Box for your TITLE.
- Create a text box for your NAME.
- You may click the tool bar to choose content for the GLOG. Including hyperlinks, videos, pictures and sounds. The best way to learn is top experiment.
- You may save pictures to your desktop form the Internet and Upload. You may grab an image from a website.
- You may add videos from a website.
- You may videotape yourself and upload.
- You may add video from TeacherTube.com in a media player!

Glogster Project Guideline



- Research Your Given Topic.
- Think of 3 Main ideas your reader would need to know about the topic.
- Find 3 VALID websites to support your points.
- Create your Glogster- Start with a Wall design and add creative, coordinating items to the glog.
- Create text boxes with information and hyperlinks to share information. (Copy and paste the link by clicking EDIT on the text box and then the hyperlink button)
- Add graphics and multimedia links.
- Arrange and continue to make Glogster attractive and informational.
- Proofread/Have a peer proofread.
- Save and Print!

| 10 |
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100 points