

Students research school issue or community issues, or the meaning of dedication days such as Earth Day, Heritage day, Drug awareness week or one of their own choosing. Students will research and gather data

- A. Identify information they need.
- B. Gather information from a variety of formats.
- C. Use database/spreadsheet tools to organize and use information.
- D. Credit sources.
- E. Present information in a variety of formats.

Provide a variety of opportunities for students to plan, research, develop, and present information (e.g., Earth Day, book fair, Heritage Day, Drug Awareness Week) and/or creative works to peers in a variety of formats.

Tic Tac Toe Product board. Everyone must choose the center box, and two other choices, one from each row. Your final product will be presented to the class.

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| Draw pictures/cartoons | Create a stories/plays | Develop models/charts/graphs to depict data. |
| Create a dramatic presentation to perform and /or videotape. | Develop research project that includes a written report with | Create public service announcements. |
| Create a Commercial. | Create a powerpoint with narration. | Write a newspaper article. |

Students develop reports/projects using a variety of technology tools to gather, organize and present findings.

Evaluate the product.