

8th Grade Social Studies – The U.S. Constitution

<p>Verbal/Linguistic</p> <p>Write the script for a speech to convince Congress that a constitutional amendment should be ratified to end slavery. Include two reasons for your argument. Consider the opposition's argument in your speech by refuting their main points as well.</p>	<p>Interpersonal</p> <p>Interview two adults about their experiences with the Bill of Rights (times in which they were especially thankful for those rights), including which rights they feel are the most important in their lives. Be sure to include specific examples within their responses. Type up the interviews in question/answer format.</p>	<p>Musical / Rhythmic</p> <p>Research three songs that address or deal with the Bill of Rights. Explain how the music and lyrics specifically address certain rights from the Constitution. Be sure to include specific examples from the songs. (Hint: There are many songs written as protest or in response to social events.)</p>
<p>Intrapersonal</p> <p>Examine your own beliefs about what rights are most important to us as people. Write an argument for a change you would like to see made to the Bill of Rights and why it should be considered. How do your own experiences affect your views?</p>	<p>Naturalist</p> <p>Explain how the rights of our environment could be considered violated by our culture. Write a Bill of Rights for our planet. What considerations would you include as most important and why?</p>	<p>Linguistic / Logical</p> <p>Choose two amendments from the Bill of Rights and consider what our nation might be like if those rights were removed. Write a description of how things would be different without those rights in tact. Give specific real-world examples of who would be affected.</p>
<p>Mathematical / Logical</p> <p>Poll 25 people about which amendment they believe is the most important one for our citizens. Graph your data on a bar graph, and draw a conclusion about what the results show. Explain your conclusion in a paragraph attached to your final graph.</p>	<p>Visual / Spatial</p> <p>Draw a visual interpretation of five different amendments to the constitution, showing the importance of each in your illustrations. Label each with the amendment it addresses. Pay attention to detail in representing all aspects of the amendment – try to capture its essence!</p>	<p>Bodily / Kinesthetic</p> <p>Create and act out five mini-skits showing a citizen losing five different rights guaranteed in the U.S. Constitution (at least three without the use of dialogue). Your audience should be able to identify the rights in question from your skits. At the conclusion of your performance, explain each amendment to the audience.</p>

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<p>Verbal / Linguistic</p> <p>___ / 5 Intro clearly states main point.</p> <p>___ / 10 Includes two supporting reasons.</p> <p>___ / 10 Refutes two arguments of the opposing argument.</p> <p>___ / 5 Strong conclusion to argue main point.</p>	<p>Interpersonal</p> <p>___ / 10 Both interviews contain at least five relevant questions. (1 pt each)</p> <p>___ / 10 Responses relate directly to the Bill of Rights. (1 pt each)</p> <p>___ / 10 Specific examples are included within each interview. (1 pt each)</p>	<p>Musical / Rhythmic</p> <p>___ / 10 Song #1: Explains connection to Bill of Rights & gives a specific example.</p> <p>___ / 10 Song #2: Explains connection to Bill of Rights & gives a specific example.</p> <p>___ / 10 Song #3: Explains connection to Bill of Rights & gives a specific example.</p>
<p>Intrapersonal</p> <p>___ /10 Clearly explains a specific change to be made to the Bill of Rights.</p> <p>___/10 Explains in detail why the change should be made.</p> <p>___ / 10 Describes how your personal experiences may affect your own views.</p>	<p>Naturalistic</p> <p>___ / 20 Describes ten amendments for a Bill of Rights for the planet. (2 pts each)</p> <p>___ / 10 Explains two aspects of this Bill of Rights that would be most important and why. (5 pts each)</p>	<p>Linguistic / Logical</p> <p>___ / 10 Specifically describes the two amendments in question. (5 pts each)</p> <p>___ / 10 Describes the effects of losing each amendment. (5 pts each)</p> <p>___ / 10 Provides real world examples for each. (5 pts each)</p>
<p>Mathematical / Logical</p> <p>___ / 10 Accurate data representation</p> <p>___ / 5 Correct graph format (labels, title, scale, key)</p> <p>___ / 5 Neatly presented</p> <p>___ / 5 Correctly interpreted graph (explains what the data shows).</p> <p>___ / 5 Contains clear conclusion about the data.</p>	<p>Visual / Spatial</p> <p>___ / 15 Colorful, detailed images (original artwork only) depicting 5 different amendments. (3 pts each)</p> <p>___ / 10 Accurately represents all aspects of each amendment. (2 pts each)</p> <p>___ / 5 Each image labeled with corresponding amendment. (1 pt each)</p>	<p>Bodily / Kinesthetic</p> <p>___ / 20 Five different skits representing different rights being violated (as per the constitution). (4 pts each)</p> <p>___ / 6 At least three skits use no dialogue to make their point. (2 pts each)</p> <p>___ / 4 Clearly explains the amendments at the conclusion of the performance.</p>