

TimeLine Project

In 1838, Lord Durham famously wrote that the colony of Canada was, "two nations warring in the bosom of a single state."

Assignment: The Colony of Canada went through massive historical, political and cultural changes from 1750 until The Durham Report in 1838. Your task is to create a timeline of the events, written from the perspective of either an Anglophone or Francophone colonist. You will create a **Glogster** (a multi-media poster) to highlight the important dates, events and names, and focus on how your particular group would have seen and reacted to the flow of events.

Think of **yourself** living in that community at the time and imagine how these events would have effected your group (Anglophone or Francophone). Where possible, use phrases like: "Our navy, consisting of 200 ships and 27 000 men, arrived in the Gulf of Saint Lawrence in 1759."

When thinking about *your group's perspective* on each of these events, you need to think of questions like:

- How did this event change the rights (language, religion, land) of my group?
- How did this event change the political structure of the colony?
- How did this event change the population of the colony?
- How would changes in population affect the culture of the colony?
- How did this event impact the First Nations communities?

Where to get information: The textbook is your first source of information. Many of these events are very complex with interconnected historical details and you will find that Internet searches might overwhelm you with information. The textbook gives a simple, direct explanation. Use other sources of information only after you have read the textbook.

Your work groups: You have been put into a group of 6 or 7 people. These are the students I want you to share ideas and work with. Each day you should come prepared to talk about what you have read, share ideas, resources and images, and work together to understand these events and your group's perspective. The more prepared you come to the meetings, the more understanding you will get and the more useful you will be to the other students in your group. You must strive to be a productive and supportive member of your group.

While you will be working in a group to help understand the ideas, each person will create their own glogster, record their own voices and make their own mini-movies. In your group you should create a Google docs page to share ideas, writing, images, resources, etc.

Sourcing your information: For any sources of information and images other than the textbook, you must create a Google Docs page that lists the source information. This page

will be published and connected to your Glogster. It can be made individually or with your group.

Making your Glogster: Glogster allows you to create a multi-media poster that includes text, images, voice and imovies. You will need to combine all of these elements in making your glogster. On your Gloster, you need to have **at least one iMovie** (you may have more) and **one voice recording** (you may have more).

Glogster Project

These is the basic list of historic events to include (you may end up with information on additional people, places and events):

Chapter 5

1754 – Battle of Jumonville Glen (Ohio River Valley)
1755 – The Expulsion of the Acadians
1758 – Capture of Louisbourg
1759 – Battle on the Plains of Abraham
1763 – The Treaty of Paris
1763 – The Royal Proclamation
1774 – Quebec Act

Chapter 6

1775 – Start of the American War of Independence
The Loyalists
1791 – Constitutional Act
The War of 1812
Treaty of Ghent 1814
The Great Migration (Britain and Ireland)
1834 – Ninety-Two Resolutions – Patriote Uprising
1837 - Rebellions

**One of the challenges will be trying to get as much information as possible onto your Glogster, without making it overwhelming or crowded. There are 15 historical events on the list, but you don't want to include 15 different pieces in your glogster. Look for events that you can combine and summarize together.